

WELCOME BOOKLET

20 22

THOMAS REDDALL HIGH SCHOOL



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Calendar 2022



January

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Key dates

Term start and end dates*

- Term 1 (Eastern) – 28 Jan to 8 Apr 2022
- Term 1 (Western) – 4 Feb to 8 Apr 2022
- Term 2 – 26 Apr to 1 July 2022
- Term 3 – 18 July to 23 Sept 2022
- Term 4 – 10 Oct to 20 Dec 2022

School development days

- Term 1 (Eastern) – 28 Jan and 31 Jan 2022
- Term 1 (Western) – 4 Feb and 7 Feb 2022
- Term 2, 3 and 4 – 26 April, 18 July and 20 Dec 2022

School vacation dates 2022

- Summer (Eastern) – 20 Dec 2021 to 27 Jan 2022
- Summer (Western) – 20 Dec 2021 to 3 Feb 2022
- Autumn – 11 Apr to 22 Apr 2022
- Winter – 4 July to 15 July 2022
- Spring – 26 Sept to 7 Oct 2022
- Summer (Eastern) – 21 Dec 2022 to 26 Jan 2023
- Summer (Western) – 21 Dec 2022 to 2 Feb 2023

Education Week

1-5 August 2022

Exam dates

- Selective high school placement test – 10 Mar 2022
- NAPLAN online test window – 10 to 20 May 2022
- Opportunity class placement test – 28 July 2022

Public holidays



Scan me for practical school tips!

To help your child get the most out of their school year and to explore our resources, check out our back to school hub at education.nsw.gov.au/back-to-school

School zone speed limits apply on all school days, including school development days.



* Check with your school as starting and finishing dates may change.

An Introduction from our Principal



Welcome to our School!

Thomas Reddall High School is committed to fostering a learning community that builds confidence in all students to achieve their personal best within a culture of high expectations and quality teaching practices. Through a safe and stimulating learning environment, students and staff are able to connect, succeed and thrive.

All students are expected to:

- Attend School every day, on time.
- Complete all assessment tasks and classwork.
- Seek assistance when needed.
- Work harmoniously with others.
- Actively participate in all facets of School life.
- Wear full School uniform with pride each day.
- Advocate and be an ambassador and example for our School in the wider community.

We welcome parent/carer participation in our School and your child's education. Working together we achieve more for your child. We appreciate feedback, both positive and negative, and simply ask for the courtesy of responding to your concerns in the first instance.

We know that your child will fondly remember their days at T-RED – a place where they could **Thrive, Represent, Excel and Deliver** on a daily basis.

Thank you for choosing your local Public School. We welcome you and look forward to forming a strong partnership which improves the learning outcomes for your child.

Yours faithfully

Mrs J Fuller
Principal



SECTION 1

SCHOOL ORGANISATION

Key Personnel 2022

Principal.....	Mrs J Fuller
Deputy Principal.....	Ms L McGarry (Years 8, 10 & 12) Mrs J Bullock (Years 9, 11 & Support) Ms J Peruzzo (Year 7 & Behaviour)
Business Manager.....	Mrs R Bain

Head Teachers

English.....	Mr M Humphry (Rel)
HSIE (Geography & History).....	Mrs B Jones
Mathematics.....	Ms A Latu
PDHPE/Sport.....	Mr B Lugg
Science.....	Mrs A Kumar
Support.....	Ms A McKee
TAS.....	Mrs C Edwards
Administration & Learning & Support.....	Ms H Slaughter
Wellbeing.....	Mrs L Callaway
Secondary Studies & CAPA.....	Ms M Collison
Learning & Engagement.....	Mr L Wynne

Year Advisors

Year 7.....	Mr Y Pillay
Year 8.....	Mr M Humphry
Year 9.....	Mrs K McCann
Year 10.....	Ms K Chandler
Year 11.....	Ms S Mesba
Year 12.....	Ms A Skeggs

Librarian.....	Mr J Genca
Counsellors.....	Ms E Shaw Ms R Sharma Ms C le Gras
Careers Advisor.....	Mr G McLaren
Transition Coordinator (Year 6 into 7).....	Mr L Wynne
Learning & Support Teachers.....	Ms M Albrecht Mr A Martin Ms R Lata Mr R Faux Ms A Kaur Ms Z Alam

School Directory

School Telephone Number.....	02 4625 4404
School Fax Number.....	02 4628 1453
School Office Hours.....	8:00am to 3:15pm
School Address.....	Cnr Woodhouse Drive & Jaggars Place AMBARVALE NSW 2560
School E-Mail Address.....	thomasredd-h.school@det.nsw.edu.au
School Web Address.....	thomasredd-h.schools.nsw.gov.au
School Canteen.....	Privatised

School Captaincy Team

School Captains 2022.....	Stevie-Jane Peagam & Hosanna Tepania
School Vice Captains 2022.....	Gabriel Winstanley & Akiro Sidavong
School Prefects 2022	Destine Badesire Dylan Cassidy William Cornthwaite Donovan Enriquez Lleyton Kumar Elizabeth Murray Brodie Paul

Attendance

Attendance at School is compulsory. Students must attend School regularly and be punctual to all classes.

School begins at 8:20am and ends at 2:35pm each day, except Tuesdays when the whole School finishes at 1:17pm.

If a student is absent, a note explaining the absence is required on the day of return to School, and it should be placed inside the box outside the Front Office.

If the absence is extended (3 days or more), parents are required to notify the School by telephone, e-mail or note while the student is absent **and** still supply the usual note upon their eventual return.

Reasons of sickness will be accepted only if full explanations are given in the note. A statement such as **“he/she was sick” will not be accepted.** Extended absences must be negotiated with the Principal.

School policy also states that doctor’s appointments and dentist’s appointments (other than emergencies) should normally be organised outside of School hours.

Parents are legally required to make every effort to ensure that their children attend School on every day that it is open for them to attend. Refer to Compulsory School Attendance Information for Parents on the Department of Education [DoE] website.

SMS messages are sent on a daily basis for absences or lateness. Parents are able to respond to these to explain absences but the reasons must comply with DoE policy in regards to acceptable reasons for an absence.

COVID-19

Students should not be sent to school if they have any symptoms, if they have been in a ‘hotspot’ or if they are a casual or close contact.

The student must be tested and wait until they are asymptomatic and receive a negative test result before they return to school. Test results should be emailed to thomasredd-h.school@det.nsw.edu.au prior to the student’s return to school.

Late Arrivals

Students who arrive late to School should report to the Front Office to obtain a “Late Pass”. If students proceed straight to their classrooms, without obtaining this pass, they will not be admitted. The student’s time of arrival at School is recorded as at the time they present themselves at the Front Office. A note should be brought from parent/s or guardian/s to explain the lateness. If the student arrives late without a note, and it is after 8:20 am, the student will receive a Detention.

All absences and partial absences appear on School reports.

“Pass Outs” & Leaving School Grounds

Any student (Year 7 to 12) who requires to leave the School grounds other than at the normal finishing time, must bring a note signed by a parent or guardian to the Deputy Principal for their signature. Students take the signed note to the Front Office during Break 1, when a pass will be issued stating the time of leave. The student will use this pass to leave class at the appropriate time.

It should also be retained by the student as it may be required by the student to explain their absence in the event they are stopped by the Police. Students are advised that **SPORT** is a normal and integral part of the School curriculum that is required for students to have satisfactorily met the requirements for the completion of their studies.

It is a School policy that no lunch passes are issued.

Truancy

Truancy is when a student is absent from School for a whole day without the knowledge and permission of their parent or carer. Partial truancy is when a student is recorded as being at School but is not where they are supposed to be according to the School's organisation. This includes students who may leave the School grounds during lesson times or breaks. Consequences for students who are found to be truanting include being placed on a Whole School Attendance Sheet and the absence will be recorded on the official roll as unacceptable.

Parents should be very aware that when students leave the School grounds at any time without the School's permission, legal advice is that the student effectively cancels any duty of care that the School has towards that student, and therefore parents assume full responsibility for their safety and actions during such an absence.

Supervision

The Principal and Staff are conscious of the need for proper supervision of students while they are on School premises. Safety is of paramount importance and so the following information is provided for both students and parents.

- School commences at 8:20 am every day. School finishes at 2:35 pm except Tuesday when it finishes at 1:17 pm. During these hours, all reasonable efforts are made to ensure that students are under direct teacher supervision. Supervision is provided during lesson time, at breaks and during the boarding of buses in the afternoon. Outside of these hours teachers may be on the premises for preparation of lessons, but there will be no direct supervision.
- A teacher is on duty to supervise from 8:05 am, however students must be in the Amphitheatre.
- Students should not remain on the School grounds after the end of the School day unless under the direct supervision of a teacher.



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities? What if my child has to be away from school?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents.

On occasion, your child may need to be absent from school. Justified reasons for student absences may include

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance e.g. attending a funeral.

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- **Compulsory Schooling Conferences**
You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.
- **Application to the Children's Court - Compulsory Schooling Order**

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a *Compulsory Schooling Order*.

The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- **Prosecution in the Local Court**
School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites

Policy, information and brochures

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age

<http://www.schools.nsw.edu.au/leavingschool/index.php>

For further advice contact

Educational services
T 131 536
Learning and Engagement
Student Engagement and Interagency Partnerships
T 9244 5356
www.dec.nsw.gov.au

Do you need an interpreter?

If you need help with English and would like further information please call the Telephone Interpreter Service on **131 450** and ask for an interpreter in your language. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

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NSW Department of Education

School Fees/Costs

Fees are used throughout the year in which they are collected for the benefit of all students. They assist in the purchase of textbooks and other resources necessary to support the high standard of educational programs offered at Thomas Reddall High School.

While the School understands that circumstances may occasionally require families to apply for support through the Student Assistance Scheme, this program can assist with **subject costs** only. Application forms are available from the Front Office. After consideration of the application, the Principal will convene a meeting to discuss the outcome. Any parent experiencing financial difficulties may discuss the matter, in strict confidence, with the Principal.

There is a Carnival Fee of \$17.00 per student (all students) to cover costs associated with the 3 mandatory carnivals per year; Swimming, Cross

Country and Athletics (Carnival Fee includes the cost of the Cross Country compulsory bus). There will be **NO voluntary school contribution fee**. Only individual elective subjects will attract a fee that will go back into the faculty to support your child's learning.

Support Unit

Year 7 to 12 incur a fee of \$55 for Life Skills. Please speak to the Head Teacher of Support for fees associated with other subjects, if applicable.

Years 7 & 8

A cost of \$142 is applicable to students in Years 7 and 8, which includes the Carnival Fee of \$17.00.

Years 9 & 10

Individual elective subject fees apply. Please see table below.

YEAR 9 & 10 – 2022 – ELECTIVE SUBJECTS		
SUBJECT	SUBJECT FEES	SPECIAL REQUIREMENTS
Drama	\$30	
Food Technology	\$80	Closed in leather shoes
History (Elective)	\$10	
Industrial Technology	\$60	Closed in leather shoes
Music	\$20	
Photographic & Digital Media	\$30	Closed in leather shoes
Physical Activity & Sports Studies	\$20	Sports Uniform
Visual Art	\$30	Closed in leather shoes
Visual Design	\$30	Closed in leather shoes

Year 11 & 12

Individual elective subject fees apply. Please see table below:

YEAR 11 & 12 – 2022 – ELECTIVE SUBJECTS		
SUBJECT	SUBJECT FEES	SPECIAL REQUIREMENTS
Ancient History	\$10	
Biology	\$30	+ Cost of an excursion
Business Studies	\$10	
Chemistry	\$30	
Community & Family Studies	\$10	
Dance	\$10	
Drama	\$30	
English Standard	\$0	
English Studies	\$0	
Food Technology	\$80	
Industrial Technology	\$60	+ Own materials for major work
Investigating Science	\$30	
Legal Studies	\$10	
Mathematics Numeracy	\$0	
Mathematics Standard 1	\$0	
Mathematics Standard 2	\$0	
Modern History	\$10	
Music	\$20	
Personal Development, Health & Physical Education	\$0	
Society & Culture	\$10	
Visual Arts	\$60	
Visual Design	\$60	
Exploring Early Childhood	\$20	
Sport, Lifestyle & Recreation Studies	\$20	
Work Studies	\$10	
VET – Construction	\$70	+ Approximately \$35 for white card course
VET – Hospitality Kitchen Operations	\$140	+ Approximately \$80 for uniform

Assemblies

Whole School assemblies are held in the Amphitheatre each Tuesday. Formal assemblies are held regularly in the School Hall to recognise special achievements by students. Parents are welcome to attend.

Bicycles, Scooters and Skateboards

Those students who wish to ride to and from School must abide by the traffic laws and wear appropriate head protection. A strong chain and padlock will be needed to secure any bicycle or scooter in the racks. Skateboards must be left at the office at the beginning of the day. Riding is not permitted in the School grounds at any time.

Excursions

Excursions are part of the School's curriculum and students are therefore expected to attend. Students must follow School rules and wear School uniform unless otherwise instructed. Prior to departure on the excursion each student must return a signed parental consent form, either to the Front Office or digitally through the School Bytes system. All money should be paid by students at the Front Office during Break 1 or 2 prior to the closing date for payments, or through the School Bytes system. Students who fail to attend an excursion, which is a required part of the curriculum, will complete a make-up task.

It is also a requirement that students have at least 85% attendance to participate in extracurricular activities.

Extended Leave

Parents should avoid extended periods of leave for their children during School terms. Stage 6 students will not be approved for extended periods of leave. Extended leave should only be utilised for emergencies.

Homework

All students are given a homework diary/planner so that they can effectively manage their time. The homework planner must be taken to every lesson. At Thomas Reddall High School, homework is given regularly and must be completed regularly, so as to establish good study habits; for Year 7 and Year 8 students one to two hours per night Monday to Friday is sufficient. This should leave weekends free for assignment work. Parents are requested to check their child's homework planner to ensure that there is homework, that it is being done, and that the planner is being used appropriately.

A student never has "no homework". Parents should ask the question, "What homework do you have?" rather than, "Do you have any homework?" Even if nothing has been set it is still important to go over the day's work and consolidate understanding.

Library

The Library is open during break times. Classes are taken to the Library whenever lessons require it. The Library is fully computerised and air-conditioned.

All students are issued with their own Borrower's Card/School ID Card, except for students who do not have their School photograph taken. In this case the student must apply through the Front Office for their Borrower's Card/School ID Card. If lost or damaged the replacement cost of a Card is \$5.00. For any books that are not returned, parents will receive an account to cover the replacement cost of the item.

Medical

Administration of Prescribed Medications & Identified Medical Issues

The Department of Education's policy relating to the "Administration of Prescribed Medications" states that parents must follow certain procedures. They should:

- Provide an Asthma Action Plan.
- Provide an Anaphylaxis Action Plan and spare Epipen clearly labelled with the student's name and year, which will be stored in the Business Manager's office.
- Provide details of any other medication required and dosage.

An indemnity form must be signed and completed by parents, along with the form for the "Administration of Prescribed Medication" which is available from the Front Office.

Asthma puffers and Epipens should be kept on the students and used as and when required. Students should self-monitor their conditions.

The Department of Education has strict guidelines relating to prescribed medications and asthma and anaphylaxis treatment which must be followed.

First Aid

One of the Front Office staff will look after injured students. It is requested that sick children are not sent to school. We do not have the facilities to cope with large numbers of sick children. Students who feel ill in class time will need a note from their class teacher before going to sick bay. Please discourage your child from ringing you direct as we have procedures in place for unwell students. Parents will then be contacted if necessary.



Entrance to the visitor counter of our Main Office

Parent & Carer Expectations



School Community Charter

 **Collaborative. Respectful. Communication.**

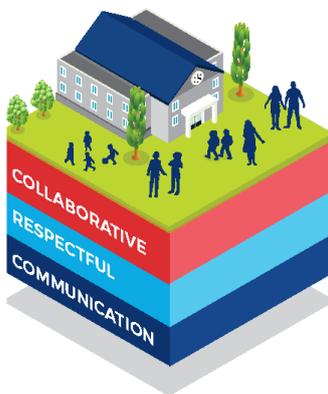
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise the wellbeing** of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Personal Property

All personal property should have the student's name on it. This applies particularly to exercise books, textbooks, calculators, jumpers and uniforms. Students should avoid bringing valuable items and large sums of money to School. If it is necessary to do so, such items should be left at the office for safe-keeping. Any property found should be handed in to the Front Office where enquiries regarding lost property can also be made. The only property students should bring to School is that which is required for use in lessons or School activities. The School will accept no responsibility for mobile phones and electronic devices that are brought to School.

School Diary

A school diary is provided to assist students to develop an organised approach to study and provide a means of communication between home and school. It should not be used as a personal planner, but for recording homework, assignments and tests, and for conveying messages between home and school.

Students

- Should have the diary at all classes during the day, and at home in the evening.
- Must carefully maintain the diary and not deface it, or allow it to be defaced in any way.
- Must purchase another diary if the current one is defaced or genuinely lost.

Parents/Carers

- Should view the diary regularly to ensure that homework, assignments and tests are recorded and messages are received.
- Should check and sign the diary weekly.
- Should note any comments from staff and seek to support the school's action.
- Should use the diary for communicating with the school.

School Reports

Formal reports on student progress are issued twice each year. Parents are invited to attend Parent Teacher Night to discuss the progress of their child and address any concerns.

Student Representative Council (SRC)

The SRC gives students the opportunity to put forward their ideas about School matters. It consists of representatives from each year who are elected by their fellow students. Funds are also raised by the SRC to purchase necessary items for the benefit of all students. The School Captains and Vice Captains are senior students elected by the School body and are executive members of the SRC.

Textbooks

Textbooks are an important but expensive resource. To maximise the useful life of all School property, students are required to take all possible care with any borrowed equipment. A plastic cover and sensible handling will help books to last. School bags should be of a type that offers sufficient protection. Replacement charges will apply for textbooks that are damaged or lost.

Updating Details

Please notify the Front Office with any updates regarding your child. Maintaining accurate contact details is essential in the event of an emergency. Your emergency contacts should also be updated should the need arise. Any change in your child's health should be immediately reported to the Front Office with the appropriate medical certificate or information from the treating health professional.

Uniform

The decision that Thomas Reddall High School be a uniform wearing School was made by the School Council and Parents and Citizens Association when the School was established. It is a community expectation that all students wear full School uniform with pride for the following reasons:

- Raises the standard of the School in the eyes of the community.
- Gives students a sense of pride in the School.
- Encourages all students to be treated with equal respect and consideration.
- Improves school tone.
- Learning is most effective in a disciplined environment.

- Increases security by making any intruder easily identifiable.

uniform please contact the Deputy Principal of the year group concerned.

There will be consequences for a student not wearing their uniform without an appropriate reason. If there are any issues surrounding the wearing of the approved

Special elements of the uniforms are sold at Lowes Macarthur Square store. Some parts of the uniform are common items that can be purchased generally.

BOY'S JUNIOR UNIFORM	
UNIFORM DESCRIPTION	AVAILABLE FROM
Summer	
White shirt, short sleeve with collar and crest	Lowes
Grey shorts – no cords, or any shorts with logos are to be worn to School	Anywhere
Black shoes (leather upper)	Anywhere
Maroon School jumper or sloppy joe	Lowes
White socks (summer and winter)	Anywhere
Winter	
White shirt, long or short sleeve with collar and crest	Lowes
Grey trousers – no cords, baggies or track pants	Anywhere
Black shoes (leather upper)	Anywhere
Maroon School jumper or sloppy joe	Lowes
Maroon tie with crest (optional)	Lowes
Sports	
Black shorts	Anywhere
Polo top with special design & crest – all sports shirts must have emblem	Lowes
White socks	Anywhere
White sport shoes/joggers	Anywhere
Black track pants for winter (optional) – no logos or side stripes	Anywhere
Basketball shorts – black colour only	Lowes

GIRL'S JUNIOR UNIFORM	
UNIFORM DESCRIPTION	AVAILABLE FROM
Summer	
White shirt, short sleeve with collar and crest	Lowes
Check skirts (pleated) – skirts to be no more than 8cm above the knees	Lowes
Check shorts with same material as skirt	Lowes
Black shoes (leather uppers)	Anywhere
Maroon School jumper or sloppy joe	Lowes
Scarves/hijabs to be white, maroon, grey, sky blue or black	Anywhere
Winter	
White shirt, long or short sleeve with collar and crest	Lowes
Check skirts (pleated) – skirts to be no more than 8cm above the knees.	Lowes
Grey gabardine trousers	Lowes
Black shoes (leather uppers)	Anywhere
Maroon School jumper or sloppy joe	Lowes
Maroon tie with crest (optional)	Lowes
Scarves/hijabs to be white, maroon, grey, sky blue or black	Anywhere
Sports	
Black shorts – no short shorts – need to be no more than 10cm above the knees	Anywhere
Polo top with special design & crest – all sports shirts must have emblem	Lowes
White socks	Anywhere
White sport shoes/joggers	Anywhere
Black track pants for winter (optional) – no logos or side stripes	Anywhere
Basketball shorts – black colour only	Lowes

PLEASE NOTE: PE uniform to be worn only during PE class – not to and from School. Sport uniform can only be worn to School on the day that the year group has sport.

*Hoodie style jumpers are **NOT** permitted. **NO** tights/leggings of any description.*

GIRL'S & BOY'S SENIOR UNIFORM	
UNIFORM DESCRIPTION	AVAILABLE FROM
Summer	
White shirt, short sleeve with collar and crest	Lowes
Grey shorts – no cords or any shorts with logos are to be worn	Anywhere
Maroon skirts (pleated) – skirts to be no more than 8cm above the knees	Lowes
Black shoes (leather uppers)	Anywhere
Maroon School jumper or sloppy joe	Lowes
Scarves/hijabs to be white, maroon, grey, sky blue or black	Anywhere
Winter	
White shirt, long or short sleeve with collar and crest	Lowes
Grey pants – no cords, baggies or track pants allowed	Anywhere
Maroon skirts (pleated) – skirts to be no more than 8cm above the knees	Lowes
Greg gabardine trousers	Lowes
Maroon School jumper or sloppy joe	Lowes
Black shoes (leather uppers)	Anywhere
Girls – maroon tie with crest (optional) Boys – Grey tie with crest (optional)	Lowes
Sports	
As for juniors	



School Library

Shoes

Below are extracts from a Factsheet on the NSW Department of Education's website "Footwear Guidelines for NSW Government Schools".

Footwear is an important safety item. Good soles provide a sound grip on the floor preventing accidents such as slips, trip and falls from occurring. Footwear can also protect feet from damage caused by accidents such as falling objects or chemical spillages.

Areas where enclosed leather footwear is required are:

*Industrial Arts and trades workshop areas
Science laboratories
Canteen or Food Technology (kitchen areas)*

Sandals, open footwear or high heeled shoes are not permitted in these areas.

On any day students will generally have at least one subject that requires the above footwear for safety reasons and so students should always wear shoes that have enclosed leather uppers and non-slip soles.

Soft jazz dance or Mary-Jane style shoes, while made of leather, do not meet the above

requirements and therefore are not acceptable.

Even if a student brings a note explaining why they are not in appropriate footwear, they may be excluded from practical lessons if the teacher considers their apparel to be unsafe.





Junior Girl's Summer



Girl's PE Uniform



Junior Girl's Winter



Senior Girl's Summer



Senior Boy's Winter

Correct

SCHOOL UNIFORM



Senior Girl's Winter



Senior Boy's Summer



Junior Boy's Summer



Junior Boy's Winter



Boy's PE Uniform



THOMAS REDDALL HIGH SCHOOL 2022

Junior Girls All Seasons Uniform

91819	SKIRT:	MAROON WITH SKY CHECK		\$59.95
56198	BLOUSE:	S/S WHITE WITH EMB	from	\$36.95
78111	SHORTS:	TAILORED CHARCOAL		\$39.95
79220	PANTS:	TAILORED CHARCOAL		\$49.95
86259	TIGHTS:	JACKIE 40D GREY		\$6.95
79561	TIE:	SCHOOL DESIGN WITH EMB - JUNIOR		\$24.95
89866	SLOPPY JOE:	MAROON WITH EMB		\$39.95
99952	JACKET:	MAROON FLY STYLE WITH EMB		\$72.95
97975	SOCK:	WHITE ANKLE		\$5.95

Senior Girls All Seasons

92582	SKIRT:	MAROON WITH 2 PLEATS FRONT/BACK		\$59.95
56198	BLOUSE:	S/S WHITE WITH EMB	from	\$36.95
78111	SHORTS:	TAILORED CHARCOAL		\$39.95
79220	PANTS:	TAILORED CHARCOAL		\$49.95
86259	TIGHTS:	JACKIE 40D GREY		\$6.95
79553	TIE:	SCHOOL DESIGN WITH EMB - SENIOR		\$12.95
89866	SLOPPY JOE:	MAROON WITH EMB		\$38.95
99952	JACKET:	MAROON FLY STYLE WITH EMB		\$72.95
97975	SOCK:	WHITE ANKLE		\$5.95

Boys All Seasons

94853	SHIRT:	WHITE S/S WITH EMB	from	\$38.95
95031	SHORTS:	GREY BLOCKER SHORTS	from	\$24.95
97041	TROUSERS:	GREY BLOCKER LONGS	from	\$29.95
79564	TIE:	SCHOOL DESIGN WITH EMB - JUNIOR		\$24.95
79532	TIE:	SCHOOL DESIGN WITH EMB - SENIOR		\$24.95
89866	SLOPPY JOE:	MAROON WITH EMB		\$38.95
99952	JACKET:	MAROON FLY STYLE WITH EMB		\$72.95
89866	SOCK:	WHITE ANKLE		\$5.95

Sport Uniform

98912	POLO TOP:	GREY/MAROON/WHITE (SPORT FABRIC) WITH EMB		\$44.95
99432	SHORTS:	BLACK MESH		\$24.95
97906	SOCKS:	WHITE ANKLE STYLE (SPORTS)		\$5.95

ALL PRICES ARE SUBJECT TO ALTERATION

<p>Macarthur 200 Gilchrist Dr, Campbelltown, 486 2560 (02) 46263391</p>	 SHOP IN STORE OR ONLINE www.lowes.com.au/schools-online		<p>SCAN THIS QR CODE FROM YOUR MOBILE PHONE CAMERA TO GO TO WEBSITE</p> 
 <p>WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE. RECEIVE 5% IN REWARD POINTS TO REDEEM. PLUS GREAT FEATURES AND BENEFITS. For more information please contact Ezy-Way on 1300 156 937 or zero@lowes.com.au.</p>			

BUSABOUT - SCHOOL BUS TIMETABLE

Thomas Reddall High School

From Monday 1st August 2016*

Route	Time	From	Morning Bus Route
888	7:16	Campbelltown Stn	Departs Campbelltown Stn via Hurley St, Kellicar Rd, (L) Gilchrist Dr, (L) Therry Rd, (R) Woodhouse Dr to school.
888	7:26	St Helens Park Rosemeadow	Departs Kellerman Dr & St Helens Park Dr via Kellerman Dr, Copperfield Dr, (R) Woodhouse Dr to school.
888	7:39	Campbelltown Stn	Departs Campbelltown Stn via Hurley St, Kellicar Rd, (L) Gilchrist Dr, (L) Therry Rd, (R) Woodhouse Dr to school. SETS DOWN OPPOSITE SCHOOL.
887	7:40	Rosemeadow St Helens Park	Departs Copperfield Dr & Appin Rd via Copperfield Dr, (R) Thomas Rose Dr, (R) Fitzgibbon La, (R) Copperfield Dr, (R) Dickens Rd, (R) Woodhouse Dr to school.
888	7:40	St Helens Park Rosemeadow	Departs Kellerman Dr & St Helens Park Dr via Kellerman Dr, Copperfield Dr, (R) Woodhouse Dr to school.
5024	7:55	St Helens Park Rosemeadow	Departs Kellerman Dr & Appin Rd via Kellerman Dr, Copperfield Dr, (L) Cleopatra Dr, (R) Crispsparkle Dr, (R) Copperfield Dr, (L) Woodhouse Dr, (L) Jagggers Pl to school.
888	7:59	Campbelltown Stn	Departs Campbelltown Stn via Hurley St, Kellicar Rd, (R) Tindall St, (L) Menangle Rd, (L) Geary St, (L) Kellicar Rd, (R) Gilchrist Dr, (L) Therry Rd, (R) Woodhouse Dr to school.
5018	8:03	Glen Alpine Ambarvale	Departs Gledswood Pl & Glen Alpine Dr via Glen Alpine Dr, (L) Heritage Wy, (R) Heritage Wy, Copperfield Dr, (L) Woodhouse Dr, (L) Jagggers Pl to school.

Route	Time	To	Afternoon Bus Route
888	2:42	Rosemeadow St Helens Park	PICKS UP OPPOSITE SCHOOL Departs school (opposite) via Woodhouse Dr, (L) Copperfield Dr, (L) Fitzgibbon La, Kellerman Dr, Copperfield Dr to Julius Rd.
5521	2:43	Ambarvale Rosemeadow Glen Alpine	Departs school via Jagggers Pl, (R) Woodhouse Dr, (L) Copperfield Dr, (R) Cleopatra Dr, (L) Anthony Dr, (R) Demetrius Rd to John Therry HS, u-turn, returns Demetrius, Continues as School Bus 5531 , (L) Anthony Dr, (L) Cleopatra Dr, (R) Crispsparkle Dr, (R) Harthouse Rd, (L) Copperfield Dr, (L) Heritage Wy, (R) Glen Alpine Dr to Gledswood Pl.
5523	2:47	Ambarvale	Departs school via Jagggers Pl, (R) Woodhouse Dr, (R) Copperfield Dr, (L) Crispsparkle Dr to Cleopatra Dr.
5522	2:47	Campbelltown Stn	Departs school via Jagggers Pl, (L) Woodhouse Dr, (L) Therry Rd, (R) Gilchrist Dr, (R) Kellicar Rd, Hurley St to Campbelltown Stn.
888	3:07	Rosemeadow St Helens Park	PICKS UP OPPOSITE SCHOOL Departs school via Woodhouse Dr, (L) Copperfield Dr, (R) Cleopatra Dr, (L) Anthony Dr, (R) Demetrius Rd, to John Therry HS, u-turn, returns Demetrius Rd, (L) Anthony Dr, (R) Cleopatra Dr, (R) Copperfield Dr, (L) Fitzgibbon La, Kellerman Dr to Appin Rd.

This timetable is subject to change.

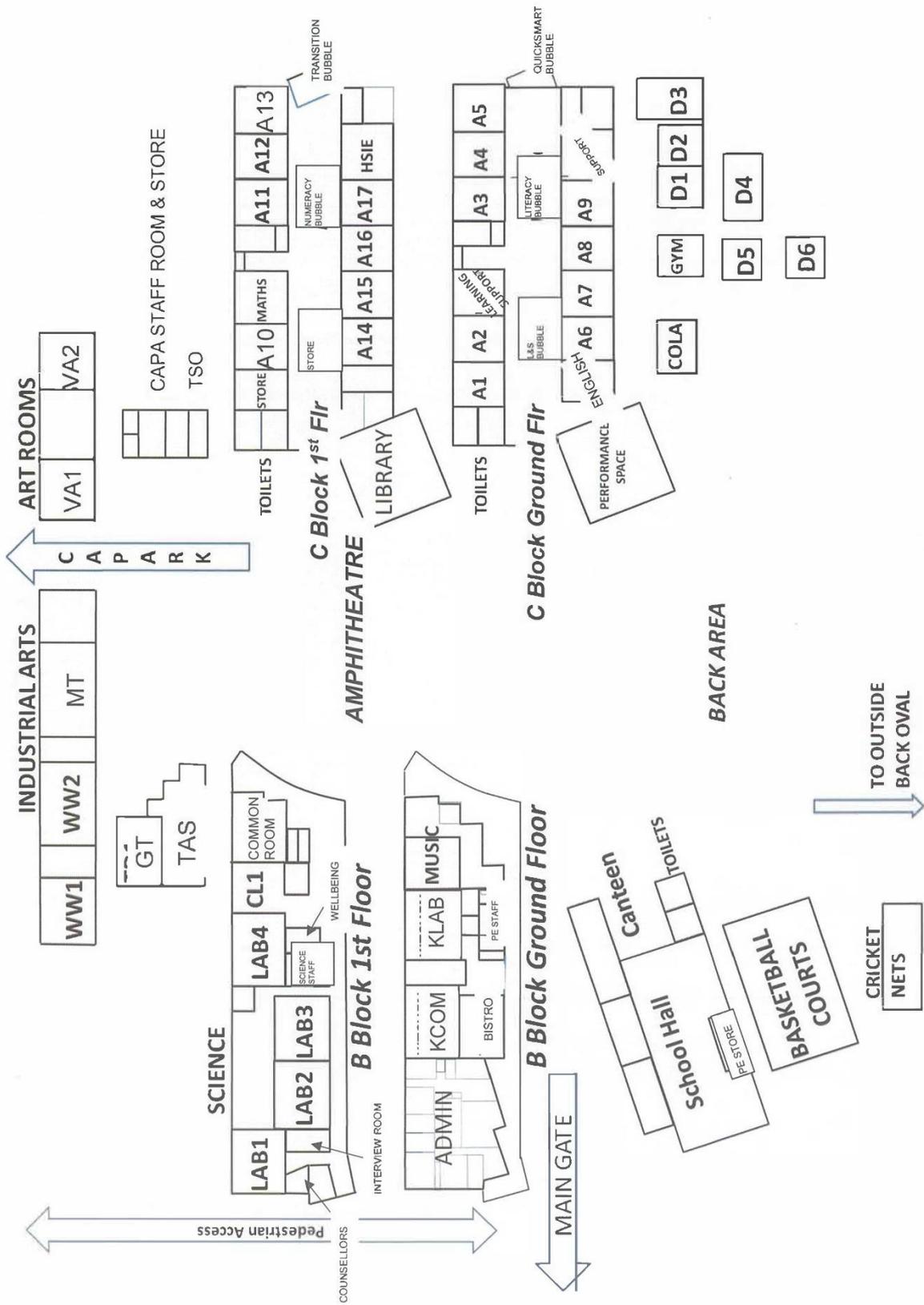
For regular updates please visit Busabout's website on www.busabout.com.au or call their office on (02) 4631 4200.

THOMAS REDDALL HIGH SCHOOL

BELL TIMES

Period	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	8:20 - 9:23	8:20 - 9:23	8:20 - 9:23	8:20 - 9:23	8:20 - 9:23
Period 2	9:23 - 10:26	9:23 - 10:26	9:23 - 10:26	9:23 - 10:26	9:23 - 10:26
Assembly		10:26 - 10:41			
Break 1	10:26 - 10:56	10:41 - 11:11	10:26 - 10:56	10:26 - 10:56	10:26 - 10:56
Period 3	10:56 - 11:59	11:11 - 12:14	10:56 - 11:59	10:56 - 11:59	10:56 - 11:59
Period 4	11:59 - 1:02	12:14 - 1:17	11:59 - 1:02	11:59 - 1:02	11:59 - 1:02
Break 2	1:02 - 1:32		1:02 - 1:32	1:02 - 1:32	1:02 - 1:32
Period 5	1:32 - 2:35		1:32 - 2:35	1:32 - 2:35	1:32 - 2:35

School Map



Communication with the School

Sentral Parent Portal & App

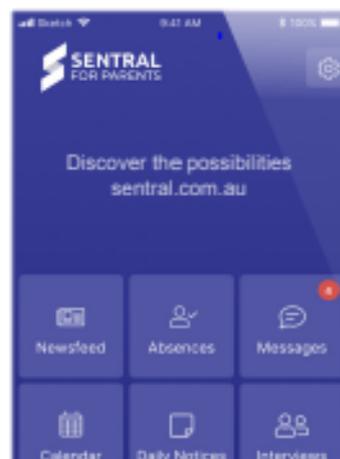
Our school's main source of communication is the Sentral Parent Portal or the newly introduced Sentral for Parents App.

Parents, carers and students have access to student timetables, notifications and attendance. Within the attendance module, parents/carers are able to explain a student's absence.

To find out more information please visit Sentral's website

www.sentral.com.au/our-products/parents

Access will only become available for new students once they are enrolled in our system.

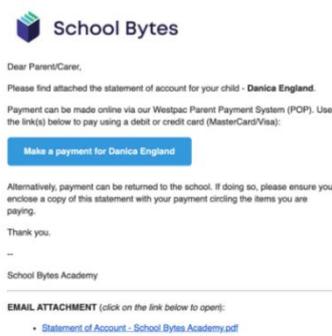


Follow us on Twitter, Instagram & Facebook



School Bytes

School Bytes is a program recently introduced to our school. It will enable us to email parents and carers their invoices and permission notes, with a direct and secure payment gateway.



Online Payments

Did you know that you can make payments at our School online?

Thomas Reddall High School has an online payment portal linked to the School's website to make it easier for you to pay for School related payments. This is a secure payment page hosted by Westpac.

What expenses can be paid online?

- Subject Contributions
- Excursions
- Sports
- Creative and Practical Arts
- Sales to Students

How?

Log onto the School website at:

www.thomasredd-h.schools.nsw.edu.au

Click on "Make a Payment" and follow the prompts to make a payment via Visa or Mastercard.

Communication

Daily information is given to students during Period 1 each day. Assemblies and notice boards are other avenues for communication with students. Parents may be contacted by phone, e-mail, letter or SMS. The Sentral Parent Portal is available for free.

If students have any problems, they should seek help from the following people:

Head Teacher

If more information is required than the class teacher is able to provide, see the Head Teacher of that subject.

English.....	Mr M Humphry (Rel)
HSIE (Geography & History)	Mrs B Jones
Mathematics	Ms A Latu
PDHPE/Sport.....	Mr B Lugg
Science.....	Mrs A Kumar
Support	Ms A McKee
TAS	Mrs C Edwards
Administration & LaST	Ms H Slaughter
Wellbeing.....	Mrs L Callaway
Secondary Studies & CAPA.....	Ms M Collison
Learning & Engagement.....	Mr L Wynne

Year Advisor

Any problems of a general nature should be referred to the Year Advisor who will either help personally or seek advice or assistance. Parents can also contact the Head Teacher of the Year Group for advice.

Year 7	Mr Y Pillay
Year 8.....	Mr Humphry
Year 9.....	Ms K O'Loughlan
Year 10.....	Ms K Chandler
Year 11.....	Ms S Mesba
Year 12.....	Ms A Skeggs

Wellbeing Matters

Head Teacher WellbeingMrs L Callaway

At times problems can occur at School or home which makes life very difficult for students. These problems may include:

- Clashes with other students, parents or teachers
- Difficulties in planning, understanding or completing schoolwork
- Coping with anger, loneliness, “nerves” or the loss of someone close
- Problems in finding information about services in the area that can help

The School Counsellor and your Year Advisor are the people who can help you. Feel free to seek their advice and assistance.

Appointments with the School Counsellor can be made if there are any problems of a personal nature and there is a need to see someone apart from a teacher. Students who wish to see the Counsellor must make an appointment at the Front Office.

Parents may contact the Counsellor for advice or an interview. Appointments may be made by phoning Administration on (02) 4625 4404.

Deputy Principal or Principal

If the matter is urgent or serious, an appointment can be made to see either a Deputy Principal or Principal. Enquiries should be directed to Administration by phoning (02) 4625 4404.

Behaviour

Student behaviour should be such that it does not interfere with, offend or inconvenience any other member of the School community.

Behaviour outside the School, whether on excursion or in transit to and from School, should be such as to bring credit to the student and the School.

Students must appreciate that if they are in uniform their behaviour reflects on the reputation of the School.

Positive Behaviour for Learning (BP4L)

Our School is a Positive Behaviour for Learning School; PB4L is a whole School organisational approach to ensuring that all students have maximum opportunity to develop social, emotional and physical wellbeing along with academic excellence.

Under PB4L the onus is on each student to be responsible for the management of their own behaviour. It is about making sure that EVERYONE in the School community knows and understands the same set of expectations about learning and behaviour.

A matrix for the students, staff, parents and community has been developed to clearly explain behavioural expectations for all members of the School community. This is located in every classroom and in student diaries.

At Thomas Reddall High School we encourage, recognise and celebrate achievement and effort at all levels. All teachers issue T-RED Tokens to students for their adherence to our four core T-RED values:

①hrive

②represent

③xcel

④eliver

Students may be awarded “Academic Achievement Awards” or “School Spirit Awards”, which are presented by Year Advisors at formal assemblies. These certificates are valuable inclusions in a student’s School portfolio.

In this High School we T-RED!



Thrive

Resilience

- Help others, help yourself
- Build positive relationships
- Develop emotional skills

Aspiration

- Goal setting
- Taking risks
- Be a role model

Belonging

- Uniform for unity
- Include others
- Embrace T-RED culture

Represent

Collaborate

- Teamwork
- Sportsmanship
- Listen to others

Compliance

- Make good choices
- Follow school policies
- Just do it!

Respect

- Speak well
- Pride in yourself, others and the school environment
- Show good manners

Excel

High Expectations

- Challenge yourself
- Be a leader
- Explore your options

Determination

- Make a commendable effort
- Show grit
- Strive

Preparation

- Be T-RED-y
- Plan to succeed
- Prioritise

Deliver

Commitment

- Be loyal
- Show up
- Act on it

Punctuality

- Arrive on time
- Don't miss out
- Be present

Participation

- Don't fear failure
- Contribute
- Engage in school activities



Thomas Reddall High School

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the School uniform or dress code
- Take care with property

Safety

- Model and follow Departmental, School and/or class codes of behaviour and conduct

- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

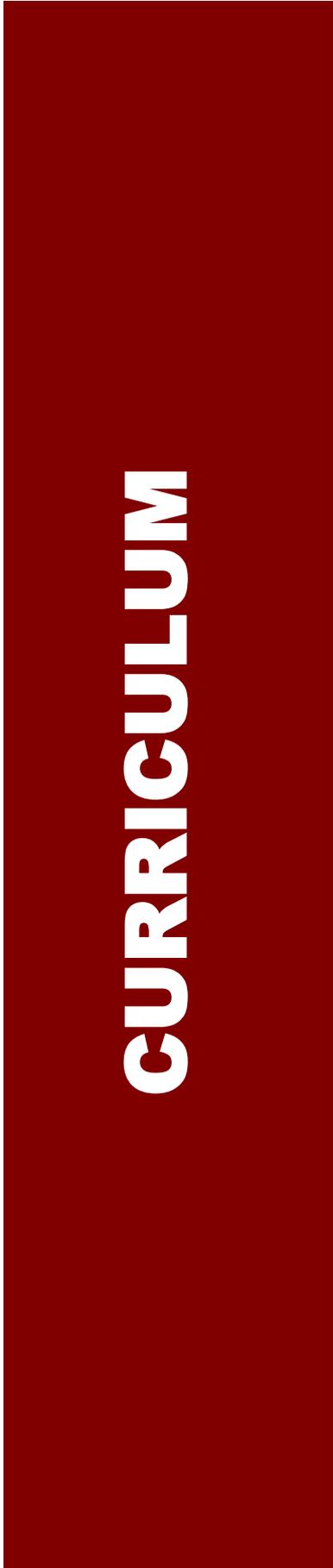
Engagement

- Attend School every day (unless legally excused)
- Arrive at School and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The Principal and School staff, using their professional judgement, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The Department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and School staff at the local level.



SECTION 3



Sport & Physical Education

Participation

Illness/Injury

A note, stating nature of illness/injury, from a parent/carer excuses a student from a practical lesson. Students may be required to complete written work in their theory book. If a student has a long term injury or illness, a copy of a medical certificate from a medical practitioner will need to be given to the School.

Medical Conditions

If your child has a medical condition, please inform their Year Advisor and PE Teacher. Students are asked to participate at a level that is safe and acceptable on advice from their medical practitioner. A letter must be provided by a parent and longer term illnesses will require a medical certificate. Such conditions might include asthma, diabetes, epilepsy and allergies.

Non-Participation in Sport Procedures

Students who choose not to participate without adequate reasoning, will be placed on detention and referred to the Head Teacher. Students who repeatedly avoid participation will be issued with a "Formal Caution" for continued disobedience. As Sport is a mandatory component of the curriculum, students can also be issued with N-Determination warning letters. This places their RoSA and HSC in jeopardy.

Uniform

In the event that a student's family is suffering financial hardship and the purchase of the agreed uniform is an issue, parents are encouraged to call the School and talk to the Head Teacher PDHPE. Parents are encouraged to ensure their child is responsible for a clean uniform each week.

Procedure for Students out of Uniform

It is a School requirement that all students are changed into their TRHS Sports uniform for PDHPE practical classes. The following procedure will be followed for students who forget their practical uniform.

1st Offence: Warning and uniform policy reminder from teacher. Student will be allowed to participate.

2nd Offence: Warning and detention. At the teacher's discretion, students will either participate in the lesson or be made to revise the uniform policy. Students will serve a lunchtime detention. Teachers will record this on their roll. Students on detention will copy out the PDHPE faculty uniform and participation policy.

3rd Offence: Detention and phone call/letter home. At the teacher's discretion, students will either participate in the lesson or be made to revise the uniform policy. Student will serve a lunchtime detention and parents will be notified by phone regarding the student's repeated inability to wear correct uniform. Students will also be issued with a "Formal Caution" for continued disobedience.

Sensitive Issues

The curriculum for students in Personal Development, Health and Physical Education will include lessons in Drug Education and aspects of Human Sexuality.

The Department of Education requires all Schools to inform parents of any “sensitive issues” covered in this syllabus. Should you have any concern about your child participating in this part of the program, please contact the School to make an appointment to discuss the matter further and/or look over the programs relevant to your child.

Year 7 to 10 Sport

Sport is a mandatory requirement for students in Years 7 to 10 on Tuesdays. Students must wear their School sport/PE uniform to School on sport day. Students choose sports which are conducted in and around School on a round robin.

Whole School Sport

The School also holds annual School carnivals for swimming, cross-country and athletics which are compulsory whole School events for all students enrolled in Years 7 to 12.

All students in Years 7 to 12 also have the opportunity to represent the School in a number of team and individual sports.

Students may also try out for Macarthur Zone teams in a range of sports and if successful may in turn trial for Sydney South West and NSW Combined High School (CHS) teams.



AVID (Year 7)

In 2021 Thomas Reddall High School implemented AVID with our Year 7 students. As part of this program the school supplies Year 7 students with an exercise book for each subject. **There will be no need to purchase any exercise books or folders for Year 7 students**, they will only need to purchase the items listed on Page 37 of this booklet, ie pens, pencils, etc.



What is AVID?

AVID stands for Advancement Via Individual Determination.

AVID is a whole school improvement system centered around three levels of professional learning and a continuous improvement process.

AVID is a proven way of:

- Raising students' aspirations.
- Improving their ability to learn.
- Raising their achievement standards.
- Supporting students to transition successfully from primary school to tertiary education and beyond.
- Enabling young people to fulfill their potential.

How Does AVID work?

Students learn academic thinking skills that lead to high achievement.

Teaching is guided by the WICOR teaching and learning framework: Writing, Inquiry, Collaboration, Organisation and Reading.

When students can write, think critically, collaborate, organise their learning and read strategically, **they can learn.**

These learning and thinking skills give students the self-belief to raise their expectations and achieve their goals.



HSC Minimum Standard

NSW Education Standards Authority



Reading, writing and numeracy — skills for everyday life



The HSC minimum standard has been introduced to ensure students have the reading, writing and numeracy skills needed for everyday life, work and further study.

What this means for students

Students need to meet the HSC minimum standard to receive the HSC. To show they meet this standard, students need to achieve Level 3 in short online reading, writing and numeracy tests. Schools will help students to decide when they are ready to take each test. Students get four chances a year to sit each test, from Year 10 up to five years after starting their first HSC course.

Only students who meet the HSC minimum standard will receive an HSC testamur.

Provisions and exemptions

Students do not need to meet the HSC minimum standard to:

- study HSC courses
- sit HSC exams
- receive HSC assessment and exam results
- receive an ATAR
- receive a Record of School Achievement.

Provisions are available for some students with disability. Some students with a disability studying Life Skills courses may also be exempt from meeting the minimum standard to receive their HSC testamur.

Find out more at educationstandards.nsw.edu.au/HSCminimumstandard



Careers & Transition

Our school has a Secondary Studies team who work to ensure that students have the best advice and support as they move from School to a productive life after school. General information about careers can be obtained from the Head Teacher Secondary Studies in the Library. Students should visit this room often and obtain information that will assist them in their choice of career. Regular updates and relevant information is often reported in the daily notices, Facebook and careers website.

Educational Pathways Policy Program (EPPP)

Thomas Reddall High School is one of 24 schools in NSW taking part in EPPP, a program designed to encourage targeted careers advice, increase school-based apprenticeships and traineeships (SBATs), and improve opportunities for young people in south-west Sydney.

Careers matter. Early discussions with your student about their interests and values can lead to conversations about jobs, the global workplace, and how lifelong learning will play a part in their career journey.

Rose Vujcic is the Head Teacher Careers (EPPP) for the Campbelltown cluster of schools made up of:

- Thomas Reddall High School
- Airds High School
- Campbelltown Performing Arts High School
- Eagle Vale High School

The EPPP team have strong relationships with their partner organisations who are interested in providing students educational experiences related to career exploration. Career expos, workshops on interview and job preparation, guidance and support from the SBAT Mentor and Head Teacher Careers, mock interviews, exploring careers with digital career tools, TAFE youth engagement programs, and school-specific programs, all contribute to students making informed decisions about future study and career options.

How can we help you and your student? What might you be interested in? The EPPP team at Thomas Reddall High School consists of the Careers Advisor, Head Teacher Secondary Studies and Deputy Principal. Let us know how we can help by responding via this link <https://tinyurl.com/EPPPparents>.



Nursing Yes Program, EPPP

Junior School Equipment

Year 7 students will be provided with all necessary books and a calculator, however other junior students will require the following:

JUNIOR SCHOOL EQUIPMENT		
SUBJECT	BOOKS REQUIRED	OTHER ITEMS
English	1 x 240 page A4 exercise book	
Geography	1 x 96 page A4 exercise book	
History	1 x 96 page A4 exercise book	
Maths	1 x 240 page A4 grid book	Mathematical set Calculator
PDHPE	1 x 148 page A4 exercise book	PE uniform, sun protection
Science	1 x 240 page A4 exercise book	Closed in leather shoes
Technology Mandatory	2 x 96 page A4 exercise books 2 x display folders	Apron (aprons may be purchased from the office for \$5.50), tea towel, container & closed in leather shoes
Music (Year 8 Only)	1 x 96 page exercise book 1 x A4 document wallet	Drawing equipment (eg lead pencils, coloured pencils, ruler, etc)
German (Year 7 Only)	1 x 240 page A4 exercise book 1 x display folder	
English/Maths Life Skills (Support Students Only)	English – 240 page A4 exercise book Maths – To be purchased from Support for \$1.25	
Visual Arts (Year 8 Only)	1 x Visual Arts Diary - (available from the Front Office for \$4.00)	Drawing equipment (eg lead pencils, coloured pencils, ruler, etc)
Electives for Years 9 & 10		
Drama	1 x 160 page A4 exercise book	
Food Technology	1 x 128 page A4 exercise book	Apron, tea towel, container & closed in leather shoes
History (Elective)	1 x 128 page A4 exercise book	
Industrial Technology	1 x 128 page A4 exercise book	
Music	1 x 96 page exercise book 1 x A4 document wallet	
Photographic & Digital Media	Visual Arts Diary 8GB USB	
Physical Activity & Sports Studies	1 x 240 page A4 exercise book	PE uniform
Visual Art	Visual Arts Diary	
Visual Design	Visual Arts Diary	

Senior School Equipment

SENIOR SCHOOL EQUIPMENT		
SUBJECT	BOOKS REQUIRED	OTHER ITEMS
Ancient History	1 x 128 page A4 exercise book	
Biology	1 x lever arch ring binder folder Dividers & plastic sleeves Loose leaf writing paper	Calculator & closed in leather shoes
Business Studies	1 x 128 page A4 exercise book	
Chemistry	1 x lever arch ring binder folder Dividers & plastic sleeves Loose leaf writing paper	Calculator, lab coat & closed in leather shoes
Community & Family Studies	1 x display folder 1 x 128 page A4 exercise book	
Dance	3 x 128 page A4 exercise books 1 x display folder	PE uniform/Dance attire
Drama	1 x 160 page A4 exercise book 1 x 96 page A4 exercise book	
English	1 x 240 page A4 exercise book 1 x display folder	
Food Technology	1 x 128 page A4 exercise book 1 x A4 display folder	Apron, tea towel, container & closed in leather shoes
Industrial Technology	1 x 128 page A4 exercise book 1 x A4 display folder	Closed in leather shoes
Investigating Science	3 x 180 page A4 exercise books 1 x practical book Wallet or plastic sleeve folder	Calculator & closed in leather shoes
Legal Studies	1 x 128 page A4 exercise book	
Mathematics	1 x 240 page A4 grid book 1 x 160 page A4 exercise book	Mathematical set – ruler, compass, protractor Calculator – preferably Casio Scientific FX-82AU PLUS II
Modern History	1 x 128 page A4 exercise book	
Music	1 x 96 page exercise book 1 x display folder	
PDHPE	1 x 240 page A4 exercise book	
Society & Culture	1 x 128 page A4 exercise book	
Visual Arts	Visual Arts Diary	
Visual Design	Visual Arts Diary	
Exploring Early Childhood	1 x 128 page A4 exercise book	
Sport, Lifestyle & Recreation Studies	1 x 240 page A4 exercise book	PE uniform
Work Studies	1 x 128 page A4 exercise book	
VET – Construction	2 x A4 folders – large	Steel cap boots, calculator & carpenter's pencil
VET – Hospitality Kitchen Operations	1 x 128 page A4 exercise book 1 x A4 display folder	Hospitality uniform, closed in leather shoes, container & apron

Whole School Equipment

All subjects also require the following equipment:

- Blue (or black) and red writing pens
- Lead pencils
- Coloured pencils
- Pencil sharpener
- A pair of safety scissors
- Highlighters
- A 30cm wood/plastic ruler (metal rulers are not allowed)
- Good quality eraser
- Glue (preferably a glue stick)
- A pencil case
- Portable USB memory stick

Liquid paper and textas are not to be brought to school.

**All students will be provided with a diary/planner.
It is expected that students will utilise their diary.**